



Name: _____ Class: _____ **DRC BEACON Early Years Goal Setting K-2 (Math)**

Teachers and Parents: Analyzing student scores with them can help set achievable goals for improvement.

Review: After each tested reporting subcategory, write the score of the latest test and total Mathematics score. Look at the Student Report to find this.

Mathematics Total _____			
Numerical Reasoning	Patterning & Algebraic Reasoning	Measurement & Data Reasoning	Geometric & Spatial Reasoning
Total _____	Total _____	Total _____	Total _____
<p>If DRC BEACON Early Years is taken more than once, in each tested reporting category, subtract the first score from the second score. Write the total growth score for each category in the correct box below. If growth is positive, write a plus (+) after the category. If growth is negative, write a minus (-) after the category.</p>			

Mini-Lesson:

DRC BEACON Early Years is an adaptative test, which means you get different questions so that the questions meet you where you are, allowing you to get a good picture of your areas of strength and areas in which you should work to grow. Let's start by looking at your growth from one test to another:

- In which testing categories was there positive growth?
- In which testing categories was there negative growth?

Setting Goals:

Areas for Improvement; Work with your teacher and parent(s) to identify standards in areas where you are prepared, near the target, or need some support.

Support Needed	Near Target	Prepared

Student Action Planning: Use this page and talk with your teacher and parent(s) to identify what you will focus upon in class to individually grow.
