



Name: _____ Class: _____ **DRC BEACON Early Years K-2 Goal Setting (ELA)**

Teachers and Parents: Analyzing student scores with them can help set achievable goals for improvement.

Review: After each tested reporting subcategory, write the score of the latest test and total ELA score. Look at the Student Report to find this.

English Language Arts				
		Total ____ Fall	Total ____ Winter	Total ____ Spring
Foundations	Language	Text	Interpreting Text (Reading & Listening)	Constructing Text (Writing & Creating)
Total ____ Fall	Total ____ Fall	Total ____ Fall	Total ____ Fall	Total ____ Fall
Total ____ Winter	Total ____ Winter	Total ____ Winter	Total ____ Winter	Total ____ Winter
Total ____ Spring	Total ____ Spring	Total ____ Spring	Total ____ Spring	Total ____ Spring
Since DRC BEACON Early Years is taken 3 X's a year as a screener, in each tested reporting category, subtract the fall score from the winter/spring scores. Write the total growth score for each category in the correct box below. If growth is positive, write a plus (+) after the category. If growth is negative, write a minus (-) after the category.				

Fluency and Oral Language (FOLA)				
<i>Note student status as can be found on the Student Report (p.2)</i> Key: M (Meets Expectations), B (Below Expectations), W (Well Below Expectations), N/A (Not Assessed)				
Phonics	Oral Reading Fluency	Rapid Automatized Naming	Universal Reading Screening	Dyslexia Screening
Uppercase Letters ____ Lowercase Letters ____ Letter Sounds ____ Vowels ____ Real/Nonsense Words ____ High Frequency Words ____	Reading Rate ____ Reading Expression ____ Reading Accuracy ____ Reading Comprehension ____ Oral Expressions ____	____	Not at Risk ____ At Risk ____ Significant Risk ____	Not at Risk ____ At Risk ____ Significant Risk ____

Mini-Lesson:

DRC BEACON Early Years is an adaptative test, which means you get different questions so that the questions meet you where you are, allowing you to get a good picture of your areas of strength and areas in which you should work to grow. Let's start by looking at your growth from one test to another:

- In which ELA testing categories was there positive growth?
- In which ELA testing categories was there negative growth?
- What trends do the FOLA and profile results suggest?

Setting Goals:

Areas for Improvement; Use the table below and work with your teacher and parent(s) to identify standards in areas where you are prepared, near the target, or need some support.

Support Needed	Near Target	Prepared

Student Action Planning: Use this page and talk with your teacher and parent(s) to identify what you will focus upon in class in order to individually grow.
